

## SISI & SBDM Crosswalk Opportunities for Parent Involvement

<b>SISI STANDARDS IN ACADEMIC PERFORMANCE, LEARNING ENVIRONMENT &amp; EFFICIENCY</b>		
<b>Standard/Indicator #</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
<b>STANDARD 1: CURRICULUM</b>		
1.1a	Parents can provide feedback to school about how their children are responding to what is taught in the school.	Council ensures that curriculum is aligned, and that it is age and developmentally appropriate for the students in their school.
1.1d	Parents can offer to assist when their children transition from one school to the next.	School councils participate in district-led discussions about key transition points between schools
1.1f	Parents can participate in the curriculum committee meetings and discussions.	Council has a curriculum committee that meets regularly to monitor and make recommendations to the council about needed revisions to the curriculum.
1.1g 5.1b	Parents can participate in curriculum committee meetings or as a council member to help make decisions about what is taught.	Council policy on curriculum ensures that all students have access to a common academic core

<b>STANDARD 2: CLASSROOM EVALUATION/ASSESSMENT</b>		
<b>Standard/Indicator #</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
2.1a	Parents can participate in committee meetings or as a council member to help make decisions about how students are graded, homework assignments, projects, etc...	Council policy on classroom assessment

<b>STANDARD 3: INSTRUCTION</b>		
<b>Standard/Indicator #</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
3.1a	Parents can participate in committee meetings or as a council member to help make decisions about how students are taught.	Council policy to ensure effective and varied instructional strategies
3.1e	Parents can participate in committee meetings or as a council member to help make decisions about how technology is used in the school.	Council policy to define the effective use of technology in instruction
3.1f	Parents can participate in committee meetings or as a council member to help make decisions about how the school council's allocation and other school resources are used to support teaching and learning.	School council provides sufficient resources to support school's curriculum
3.1h (with 2.1a)	Parents can participate in committee meetings or as a council member to help make decisions about the school homework policy.	School council has adopted a homework policy

### Acronyms Used in the Document:

**SISI – Standards and Indicators for School Improvement ©2004**  
**SBDM – School Based Decision Making – KRS 160.345**  
**NCLB – No Child Left Behind – 2001**  
**ESS - Extended School Services - State funding program**  
**PD - Professional Development – State and federal funding programs**

<b>STANDARD 4: SCHOOL CULTURE</b>		
<b>Standard/Indicator #</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
4.1a	Parents can participate in committee meetings or as a council member to help make decisions about the school discipline and classroom management policy to ensure that all students have the opportunity to receive a full day of teaching and learning.	School council has adopted a classroom management and discipline policy  School council policy helps minimize disruptions to instruction
4.1c	Parents can participate in committee meetings or as a council member to help make decisions about the school discipline and classroom management policy, including school wide standards for student behavior.	Standards of student behavior are developed collaboratively (committees)
4.1d	Parents can participate in committee meetings or as a council member working with teachers and principals as they make decisions about policy and improvement planning as valuable partners.	Collaboration and collegiality are promoted school wide with council and committees.
4.1f	Parents can participate in committee meetings or as a council member to help make decisions about policy on school schedule, staffing and student assignment that will most benefit students.	Council policy ensures an effective student-teacher ratio to meet student needs.  School council policy ensures a master schedule that allows for specific teachers to teach in their areas of strength to meet student needs.
4.1g	Parents can participate in committee meetings or as a council member to help ensure that there is regular two-way communication between the school and parents/community when decisions are made.	Council policy and decisions support parent involvement and ensure regular communication with parents and community.
4.1i 4.1k	Parents can participate in committee meetings or as a council member to help make decisions about the school's communications plan. Minority parents can help ensure that council policies and plans and minority parent elections are in place and communicated effectively within the community to show the necessity and value of minority parents, students and family members in the school community.	Council has a communications plan for the school.  Council policies show evidence of a commitment to equity and ensure an appreciation of diversity.

**STANDARD 5: STUDENT, FAMILY & COMMUNITY SUPPORT**

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5.1a	Minority parents can help ensure that council policies and plans and minority parent elections are in place and communicated effectively within the community to show the necessity and value of minority parents, students and family members in the school community.	Council policy on committees ensures active, effective recruitment of parents, community members and minority representatives on council committees
5.1c	Parents can participate in committee meetings or as a council member to help make decisions about how the school council's allocation and other school resources are used to support teaching and learning and school goals to reduce gaps in achievement between sub populations of students.	Council allocates sufficient financial resources for reducing barriers to student learning and ensures effective use of resources.
5.1d	Parents can participate in committee meetings or as a council member to help make decisions about how the school will use extended learning time such as: ESS, Community Education, 21 <sup>st</sup> Century Learning Centers, Family Resource and Youth Services Centers. Parents can help with policies and plans to reduce barriers for students who need extra time to learn the core curriculum.	Council policy ensures that extended learning time is provided and used based on student needs

**STANDARD 6: PROFESSIONAL DEVELOPMENT, PROFESSIONAL GROWTH & EVALUATION**

<b>Standard/Indicator #</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
6.1b	Parents, students and family member surveys can be used to help the school determine needs for PD in the area of parent and family involvement. Parent and family members can help communicate the information in the community and gather surveys for the school.	Council analyzes information on student achievement to help the school determine short and long term goals for PD needs for teachers and administrators
6.2b	Parents can participate in committee meetings or as a council member to help make decisions to direct the use of professional development funds to help teachers in areas that are identified as school wide needs.	Council budget policy ensures appropriate and equitable allocation of PD resources among all staff members.

**STANDARD 7: LEADERSHIP**

<b>Standard/Indicator #</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
7.1a	Parents, students and family members can and should be involved in developing their mission and belief statements for their school.	Council decision making is guided by mission and beliefs for the school
7.1d	Parents can participate in committee meetings or as a council member to help review disaggregated student data and help determine targets and timelines for reducing achievement gaps between identified groups of students.	Council reviews disaggregated data and determines targets and timelines for reducing gaps in achievement.
7.1h	Parents, students and family members can participate in surveys and interviews about school safety through the Center for Safe Schools. (CSS)	Council policy establishes procedures that ensure a supportive, healthy, safe, equitable, orderly learning environment for students and staff.
7.1.j There is evidence that the SBDM council has an intentional focus on student academic performance.	Parent council members can work to ensure that the school council is using student performance data to set priorities and guide decision making in the school. Parents can also help remind educators about whether actions are aligned with the agreed-upon vision/mission for student achievement.	Council examines student performance data to guide their work in setting priorities for student performance and closing gaps.  Council actions are aligned with their priorities and vision/mission for student achievement.

**STANDARD 8: ORGANIZATIONAL STRUCTURE & RESOURCES**

<b>Standard/Indicator #</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
8.1a	Parents, students and family members can serve on the school budget committee and help review decisions about how resources are used within the school.	Council has effective resource management policies. Council has effective budget policies. Council has standing committees with representatives from multiple stakeholders to address allocation of resources that are fully functioning.
8.1b	Parents can participate in curriculum committee meetings or as a council member to help give feedback about whether and how all students have access to the entire curriculum offered by the school.	Council policy ensures equitable access to the curriculum for all students.
8.1c	Parents can participate in committee meetings or as a council member to help give feedback about whether and how all students have access to high quality teachers in all of their classes.	Council policy ensures that staff assignments are made based on student needs after analysis of student performance data.

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8.2d NCLB – Title 1	Parents, students and family members can serve on the school budget committee and help review decisions about how all state and federal resources are used within the school. (Required by NCLB - Title 1)	All categorical (state and federal) funds are expended to support identified student needs in the school improvement plan and district improvement plan.

<b>STANDARD 9: COMPREHENSIVE &amp; EFFECTIVE PLANNING</b>		
<b>Standard/Indicator</b>	<b>Opportunities for Parent Involvement</b>	<b>Level 3 Indicator (Fully functioning &amp; operational)</b>
9.1a	Parents, students and family members can and should be involved in developing their mission and belief statements for their school.	Council has adopted a mission/vision statement and belief statements that guide their work
9.2a	Parents can participate in committee meetings or as a council member to help review disaggregated student data and help determine targets and timelines for reducing achievement gaps between identified groups of students.	School council uses a systematic process for collecting, managing and analyzing school data to inform their work School uses disaggregated data School council compares their data with other schools
9.2b	Parents can participate in committee meetings or as a council member to help review disaggregated student data and help determine targets and timelines for reducing achievement gaps between identified groups of students.	Student achievement data is a significant part of the data used to identify and prioritize needs Results from data analysis are reflected in the final plan
9.3a	Parent council members and parent/family committee members can work to ensure that the school council is choosing research-based strategies meeting NCLB standards for reliability, validity and use for similar groups of students.	School improvement planning team presents research-based strategies for improvement to school council and staff members.
9.3b	Parents, students and family members can help analyze perception data as part of the school improvement planning team.	School improvement planning team analyzes perceptive data about the school from stakeholder surveys.
9.3c	Parents can participate in committee meetings or as a council member to help review and determine outcomes for student learning and benchmarks set to measure progress.	School council ensures that the desired results for student learning are clear and measurable, and that benchmarks are set to monitor progress

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9.4a NCLB- Title 1	Parents, students and family members can serve on the planning committee during the comprehensive needs assessment process. (Required by NCLB - Title 1)	Representatives of stakeholder groups review multiple data sources during the planning process to inform planning work.
9.4b NCLB- Title 1	Parents, students and family members can serve on the school planning committee to help set measurable goals for student achievement. (Required by NCLB - Title 1)	The council establishes measurable goals that help build school capacity for teaching and learning
9.5a NCLB- Title 1	Parents can participate in committee meetings or as a council member to help set goals and/or activities and timelines for reducing achievement gaps between identified groups of students. (Required by NCLB - Title 1)	Action components include focus on closing achievement gaps Goals, objectives and activities in the plan are aligned. Activities are grounded in research and are sufficient to reach objectives
9.6a NCLB- Title 1	Parent council members help to provide ongoing support for implementation of plan activities. (Required by NCLB - Title 1)	Principal and school council provide ongoing support for plan implementation
9.6b 9.6 c NCLB- Title 1	Parent council members help monitor goals and/or activities and timelines for reducing achievement gaps between identified groups of students through implementation and impact checks. (Required by NCLB - Title 1)	Principal and school council analyze school assessment data to: (1) show if plan actions are having the desired impact on increasing student achievement and reducing achievement gaps and (2) to compare student performance and show if plan actions are having the desired impact classroom practices in the targeted areas
9.6d	School council communicates student achievement goals accomplished and gap targets closed using methods identified in their communication plan.	Principal regularly provides reports on plan implementation and impact to the school council. Accomplishments are formally recognized by the council and publicly celebrated.

